

Motion for Senate April 2013

Submitted by Senator Johnson

Whereas the University has not adequately articulated a clear, consistent rationale in support of its construction of the proposed new residences, nor a strategy for addressing upper year student housing;

Whereas the Faculty/School enrolment projections for 2015/16 suggest a significant overall enrolment increase, consideration is required of the impact on critical factors relating to the quality of education, e.g. teaching and learning space, class sizes and course offerings;

Whereas the Faculty/School enrolment projections for 2015/16 suggest a significant overall enrolment increase, consideration is required of the impact on already strained campus and municipal services/resources and off campus housing concerns;

Whereas the campus planning process, including the Campus Master Plan, Library and Archives Master Plan and Strategic Housing Plan, have yet to be completed and have yet to provide recommendations to the University as to how to manage current capacity and that of increased enrolment;

Whereas a comprehensive University review of student needs undertaken in 2002 recommended the construction of a three-phase student life facility to address those needs, of which *only one third* has been completed;

BIRT:

Motion 1:

“That the University Senate support the development of a longer-term integrated enrolment plan, to be submitted to it by the Strategic Enrolment Management Group (SEMG), and that this plan address campus space, classroom usage, course offerings, student support resources, new residence space allocation and upper year housing, as well as consider the merits and impact of maintaining 2014/15 enrolment levels and scenarios where overall enrolment is reduced below 2014/15 levels. The Senate requests regular updates on the progress of the SEMG, and that it receive the longer-term strategy before being asked to approve enrolment plans for 2015/16.”

Motion 2:

“That the Provost include consideration of a strategy to restore and strengthen the quality of Queen’s academic programs through mechanisms other than enrolment growth.”