

## **Provost's Report to the Senate Meeting of September 17, 2013**

### **2014-2015 Budget Process**

The 2013-2014 budget was the first to be developed with the new activity-based budget model in effect, simultaneous with which we introduced a new process for the review of all units' budget submissions by the Provost's Advisory Committee on the Budget (PACB). For the development of the 2014-2015 budget, this review process will begin in September with consideration of the budgets for all the shared service units.

Once the budgets for these units are set, this information will be combined with revenue projections for 2014-2015 to determine the preliminary budgets for the Faculties and Schools. These units will then prepare their budget submissions for consideration by the PACB in December, after which the PACB will turn its attention to a consideration of recommended allocations from the University Fund.

### **Update on the Strategic Enrolment Management Group**

The Strategic Enrolment Management Group's (SEMG) next task is to develop a longer-term enrolment plan for the university that looks forward up to 10 years. To facilitate the consultation that will precede the development of this plan, the SEMG is preparing a white paper. This document, which will be released mid-September, will be the focus of discussion at the October 5 Board-Senate retreat and at University Council on Oct 18, and will also be used to engage the broader Queen's community, in connection with which the Senate Committee on Academic Development will be holding two on-campus town hall meetings (September 24 and 25). Regular updates on the SEMG's work will be available on the Provost's website throughout the year.

### **Queen's National Scholar Program**

Faculties and Schools have been invited, via e-Queen's, to submit expressions of interest (EOIs) for this year's Queen's National Scholar (QNS) competition. The goal of the program, re-launched last year by the Principal, is to bring to Queen's early-to mid-career scholars who have demonstrated their ability to provide rich and rewarding learning experiences to all their students and are developing research programs that align with institutional priorities.

This fall, the QNS Advisory Committee will review the EOIs and select four to advance to the second stage of the competition. As well, the QNS Advisory Committee will soon be reviewing the stage-two proposals from last year's competition and will be making a recommendation to the Principal as to which two candidates should be offered appointments. Additional information on the QNS program can be found on the [website of the Office of the Provost](#).

### **Provost's Advisory Task Force on the Student Learning Experience**

The Provost's Advisory Task Force on the Student Learning Experience, which has representation from a diverse group of faculty, staff and students, was established in November 2012 and charged with developing evidence-based recommendations that have the potential for a broad and sustained impact on the student learning experience at Queen's. The Task Force has submitted its interim report with twelve actionable items, five of which it will plan out in more detail. Among the report's recommendations are the coordination of learning support services for students and faculty, the development of a strategic teaching enhancement program, and the coordination of technology-enhanced learning supports. The Task Force invites feedback on the Interim Report, which is available on the [website of the Office of the Provost](#).