

Senate Committee on Academic Development Report to Senate - Meeting of December 2, 2013

Proposal to change the degree designation from Master of Science (Primary Health Care Nursing) to Master of Nursing (Primary Health Care Nurse Practitioner), in the School of Nursing, Faculty of Health Sciences

Introduction

The proposal to change the degree designation from Master of Science (Primary Health Care Nursing) to Master of Nursing (Primary Health Care Nurse Practitioner), in the School of Nursing, Faculty of Health Sciences was reviewed by the Senate Committee on Academic Development (SCAD) at its meeting on November 6, 2013. J. Medves, Vice Dean of Health Sciences and Director of the School of Nursing and B. Brouwer, Vice-Provost and Dean, School of Graduate Studies attended the meeting to speak to the proposal and answer questions from Committee members. Members of SCAD were provided with the Expedited Approval Submission Form for the proposed degree designation.

Analysis and Discussion

The following should be noted:

- A recent Cyclical Program Review offering the Primary Health Care Nurse Practitioner certificate program recommended that the certificate be embedded in the master's degree or be offered as a post master's diploma;
- The change in degree designation will clearly differentiate the distinction between a clinical master's and a thesis based master's degree;
- The change in degree designation does not involve changes to the Graduate Degree Level Expectations or learning outcomes as all course are at the 800-Graduate level;
- The change in designation will have no effect on resources to deliver the program;

M o t i o n

that Senate approve a change in degree designation from Master of Science (Primary Health Care Nursing) to Master of Nursing (Primary Health Care Nurse Practitioner) in the School of Nursing and School of Graduate Studies effective September 2014.

Respectfully submitted,



Laeque K. Daneshmend, PhD, DIC
Chair, Senate Committee on Academic Development

Committee Members:

H. Abdollah, Medicine
L. Anstey, PhD'15, Education
L. Daneshmend, Deputy Provost (Chair)
I. Duchaine, BAH'14 (History)
J. Emrich, Faculty of Law

A. Gill, BCom'15
D. Hutchinson, Geo Sciences & Geo Engineering
A. Jack-Davies, Health Counseling & Disability Services
K. McAuley, Chemical Engineering
P. Oosthuizen, Academic Colleague

GRADUATE PROGRAM - MAJOR MODIFICATION PROPOSAL

Expedited Approval Submission Form

This template is to be used when seeking approval for a Major Modification of an existing Graduate Program. Major modifications must receive the approval of the Graduate Studies Executive Council (GSEC) before being submitted by the Provost's Office to the Senate Secretariat for referral to the Senate Committee on Academic Development (SCAD) which will then make their recommendations to Senate. Academic Units are strongly advised to contact the Director of the Office of the Vice-Provost and Dean SGS or the appropriate Associate Dean in the SGS with any questions that arise during this proposal development. Refer also to the QUQAPs website at: <http://www.queensu.ca/provost/responsibilities/qualityassurance.html>.

NOTE: the textboxes in this template will expand as needed.

Part A – General Summary

Name of Existing Program:	Master of Science (Primary Health Care Nursing)
Academic Unit(s):	School of Nursing
Proposed Implementation Date:	September 2014

Contact Information (1)		Contact Information (2)	
Name:	Dr. Jennifer Medves	Name:	Dr. Diane Buchanan
Title:	Vice-Dean Health Sciences Director, School of Nursing	Title:	Graduate Coordinator
Unit:	School of Nursing	Unit:	School of Nursing
E-mail:	jennifer.medves@queensu.ca	E-mail:	buchan@queensu.ca

Nature of Modification:	CHECK all that apply
-------------------------	----------------------

Creation or deletion of a Graduate Field

Specify: _____

Change in a degree designation without a substantial change in Program requirements or learning outcomes (e.g. *MSc(E)* to *MASc*)

**** This proposal is for a change in degree designation from Master of Science (Primary Health Care Nursing) to Master of Nursing (Primary Health Care Nurse Practitioner)**

- Significant changes to Program requirements from those existing at the time of the previous cyclical review (e.g. admission or graduation requirements)
- Significant changes to the Program structure (e.g. major changes to courses comprising a significant proportion of the Program, typically 35% or less)[Consult with Provost and/or Vice Provost, SGS]
- Introduction or deletion of a research project, research essay or thesis, course-only, internship or practicum option (*Master's level*)
- Change to requirements for comprehensive or qualifying examinations, field studies or residence requirements
- Significant changes to the faculty delivering the Program
- Significant changes to the existing mode(s) of delivery (e.g. different campus, on-line, blended learning, inter-institutional collaborations, etc.)
- Merger of two or more graduate Programs
- Changes to Program content (other than those listed above) that affect the learning outcomes, but do not meet the threshold for a Brand New Program

OTHER:	
---------------	--

Description of Existing Program, Nature of the Major Modification, and Rationale for Proposed Change

<p><i>Briefly summarize (suggested 1-page maximum) the existing Program to be modified, the nature of the proposed Major Modification, and the rationale for the modification. Comment on the impact it will have on the structure, Degree Level Expectations, and learning outcomes of the existing Program(s) as appropriate. Explain (as appropriate) how the relevant stakeholders (e.g. faculty, staff, students) were consulted in preparing the proposal; and comment on additional resources required to implement the Program modification.</i></p>
--

The Master of Science (Primary Health Care Nursing) program was created in Fall 2008 to accommodate last minute changes required by the Ministry of Health and Long Term Care when they would not permit the provincial Primary Health Care Nurse Practitioner certificate program to be phased out and replaced solely by graduate programs at nine Ontario universities. This occurred at Queen's despite previous approval of a graduate program [MN (NP)] whereby all previous certificate courses were restructured and designated as 800 level courses. As a consequence of the provincial decision, the School of Nursing was forced to alter the master's degree designation and to also offer the 800-level courses as a stand-alone certificate, resulting in the administration of two programs. The certificate program underwent review in English and French in 2012 and one of the recommendations was that the certificate be embedded in the master's degree or be offered as a post master's diploma. That application has already received approval at GSEC to offer the program as a diploma.

There are no changes to the GDLE's or learning outcomes as they are already at the graduate level.

The program name change is congruent with the decision taken in 2006 by the faculty in the School of Nursing and is congruent with faculty, graduate students, and those in practice in 2013. Since that time we have worked with colleagues at the other eight universities to appropriately align the master's degrees with names that clearly differentiate the distinction between clinical master's and thesis based master's degrees. During the IQAP (2012) process it was recommended that the across Ontario alignment would be appropriate. In 2006, the name requested was MN (NP) – however we wish to distinguish the nurse practitioner program as primary health care nurse practitioner in case we ever wish to have a second nurse practitioner field.

There are no additional resources required for this change. The program will not change. The primary health care nurse practitioner program is fully funded by the Ministry of Health and Long Term Care.

Part B – Evaluation Criteria

To facilitate evaluation of the proposal for a Major Modification of an existing Graduate Program, only the relevant textboxes below need to be completed (consult with the School of Graduate Studies to confirm the information required). Academic Units should refer to the New Graduate Program template <http://www.queensu.ca/provost/responsibilities/qualityassurance/DocumentsandLinks/Templates.html> for details regarding the Sections and Tables in that template that need to be completed as specified and imported into the relevant Sections below. Academic Units should bear in mind the diverse groups (e.g. GSEC, SCAD, Senate) that will be reviewing their submission and prepare their proposal accordingly.

Creation of a New Graduate Field

Information required: *Description of Field; course requirements associated with the new Field [Section 3.2 including Table 1]; calendar description of any new course(s) and include course outline(s) [Section 3.3]; identify: specific DLEs, learning outcomes and measures of achievement associated with the new Field [Section 5.1 including Table 3]; faculty members associated with the new Field [Section 8.1, Table 5]; research funding associated with the new Field [Section 8.6, Table 6]; student demand for the new Field [modified Section 9.1]; other relevant information to support the change.*

N/A

Deletion of a Field

Information required:

Implication to program structure including courses offered, fulfillment of Degree Level Expectations and achievement of learning outcomes.

N/A

Change in Degree Designation Without a Substantial Change in Program Requirements or Learning Outcomes

Information required: *Appropriateness of proposed designation [Section 1.5], comparison with other similar programs, describe consultative process including consultation with current students, impact on current students, timeline for implementation and grandfathering (note: Registrar's signature required in Part C)*

The programs in Ontario who are part of the COUPN consortium who offer the primary health care nurse practitioner program have the graduate degree designated as:

- 1) Lakehead – no master's in nursing; students required to take a MPA
- 2) Laurentian - MScN – clinical stream within a Master of Science in Nursing
- 3) Ottawa - MScN/PHCNP
- 4) Ryerson – MN
- 5) McMaster – MScN
- 6) York – MScN
- 7) Western – MN
- 8) Windsor - MN

Across the country there is variation in degree designation of clinical based master's degrees in nursing – in western Canada they are usually MN.

There will be no change to time to completion, no effect on current students, and no effect on those who do not finish the program in two years. Students coming into the program in 2014 will be in the MN(PHCNP) field and those who have not finished will remain in the MSc(PHCN) field.

There are no changes to learning outcomes.

Significant Modification of Program Requirements From Those Existing at the Time of Previous Cyclical Review (e.g. admission or graduation requirements)

OR Significant Changes to Program Structure (e.g. to courses comprising the Program, typically no more than 35%)

Information required: Specify the nature of the changes in terms of course requirements [Section 3.2 including Table 1], any new courses added [Section 3.3] outline how the changes support the Degree Level Expectations and learning outcomes [Section 5.1 including Table 3], justify any changes to admission [Section 2.1], language [Section 2.2] and/or degree requirements [Section 3.1]. Specify the resource implications [Section 8; space, faculty, staff, budget – include Budget Module of New GRAD Program template if appropriate]

N/A

Introduction or Deletion of a Research Project, Research Essay or Thesis, Course-only, Internship or Practicum Option (Master's Level)

Information required:

Introduction: describe the nature and appropriateness of the requirement [Section 9.4]; how the requirement contributes to the relevant Degree Level Expectations and identify associated learning outcomes [Section 3.2, including Table 1]; indicate the timeline for degree completion [Section 3.5] and methods of monitoring progress [Section 3.7]; describe the research funding available in support of the research requirement [Section 8.6 including Table 6].

Deletion: describe the impact on students' ability to achieve the learning outcomes and meet Degree Level Expectations, on expected the completion time, and on the relative workload associated with the Program.

N/A

Change to Requirements for Comprehensive or Qualifying Examinations

Information required: Describe the nature of and rationale for the proposed modification [Section 3.4] and the associated learning outcomes and Degree Level Expectations [Section 5.1]

N/A

Significant Change to the Faculty Delivering the Program

(e.g. inter-institutional collaboration, different campus)

Information required: Complete Section 8.1, Table 5 for all new faculty involved in the Program [append CVs if not previously included in the Program Review] and explain how Program integrity will be sustained (including student supervision)

N/A

Significant Changes to the Existing Mode(s) of Delivery

(e.g. part-time, different campus, on-line, blended learning, inter-institutional collaborations, etc.)

Information required: *As appropriate include Section 3.6 and Section 6 (including subsections). If new faculty associated with change, include Sections as per above. As appropriate, complete Section 7 including all subsections, and Section 8 plus the Budget Module (Authorization of Vice-Provost Planning and Budgeting required, Part C)*

N/A

Merger of Two or More Approved Graduate Programs

Information required: *Complete Section A of this template and append all sections of the New Graduate Program template (append CVs for those faculty members not previously included in the OCGS-approved contributing Programs)[SGS following up with QC on this category 20Apr2012-spcc]*

N/A

Other Changes that Affect the Learning Outcomes but Do Not Constitute a Brand New Program

Information required: *Consult with the School of Graduate Studies*

N/A

