

## **Senate Committee on Academic Development** Report to Senate - Meeting of March 25, 2014

### **Proposal to establish a M.A. Philosophy, specialization in Political Thought** **M.A. Political Studies, specialization in Political Thought**

#### **Introduction**

The proposal to establish a M.A. Philosophy, specialization in Political Thought; M.A. Political Studies, specialization in Political Thought in the Faculty of Arts & Science and School of Graduate Studies was reviewed by the Senate Committee on Academic Development (SCAD) at its meeting on March 5, 2014. C. Sypnowich (Graduate Coordinator, Department of Philosophy) attended the meeting to speak to the proposal and answer questions from Committee members. Members of SCAD were provided with the Expedited Submission Form for the creation of a new graduate program.

#### **Analysis and Discussion**

The following should be noted:

- The proposed programme is a collaborative specialization in Political Thought across the Departments of Philosophy and Political Studies;
- Establishment of this program will enable the Faculty of Arts and Science to attract top students, increase graduate enrolment in the Departments of Philosophy and Political Studies, and create a community of scholars interested in political thought who can learn from and challenge each other;
- Students will be required to take four graduate-only courses on different aspects of political thought and two elective in the areas of Philosophy and Political Studies in addition to writing a Major Research project;
- The proposed programme aligns with Pillar II of the Queen's Academic Plan.

**M o t i o n**

**that Senate approve the proposal to establish a M.A. Philosophy, specialization in Political Thought; M.A. Political Studies, specialization in Political Thought in the Faculty of Arts & Science and School of Graduate Studies effective September 2014.**

Respectfully submitted,



Laeque K. Daneshmend, PhD, DIC  
Chair, Senate Committee on Academic Development

**Committee Members:**

H. Abdollah, Medicine  
L. Anstey, PhD'15, Education  
L. Daneshmend, Deputy Provost (Chair)  
I. Duchaine, BAH'14 (History)  
J. Emrich, Faculty of Law

A. Gill, BCom'15  
D. Hutchinson, Geo Sciences & Geo Engineering  
A. Jack-Davies, Health Counseling & Disability Services  
K. McAuley, Chemical Engineering  
P. Oosthuizen, Academic Colleague



# NEW COLLABORATIVE GRADUATE PROGRAM PROPOSAL

## Expedited Approval Submission Form

Once the Pre-Approval process is completed, this template is to be used when seeking full approval for new Graduate Collaborative programs of study. New Graduate Collaborative Program submissions must receive the approval of the Graduate Studies Executive Council (GSEC) prior to the submission being submitted to the Senate Office for referral to the Senate Committee on Academic Development (SCAD) which will then make their recommendations to Senate. Academic Units are strongly advised to contact the Director of the Office of the Vice-Provost and Dean SGS or the appropriate Associate Deans in the SGS and the Faculty Office with any questions that arise during this proposal development. Refer also to the QUQAPs website at: <http://www.queensu.ca/provost/responsibilities/qualityassurance.html>.

**NOTE: the textboxes in this template will expand as needed.**

### Part A – General Summary

Name of Proposed Collaborative Program:	M.A. Philosophy, specialization in Political Thought M.A. Political Studies, specialization in Political Thought
Participating Academic Programs:	Dept of Philosophy, M.A. programme Dept of Political Studies, M.A. programme
Proposed Start Date:	Sept 1, 2014

Contact Information (1)		Contact Information (2)	
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### Executive Summary (1 page maximum suggested – minimum font size 11)

*Briefly summarize the rationale for introducing this new Collaborative Program and how it fits with the academic goals of the Faculty/School and University. Briefly describe: the educational goals and learning outcomes that extend beyond those of the participating programs; the value added to existing programs in the participating Academic Units; how the relevant stakeholders (e.g. faculty, staff, students) were consulted in preparing the proposal; and additional resources required to deliver this program.*

Currently the Departments of Political Studies and Philosophy each attract three to four M.A. students per year interested in political thought, broadly understood. (By 'political thought', we refer to (1) the analysis of basic normative concepts such as justice, equality, liberty, authority and legitimacy; (2) the elaboration of such concepts in philosophies such as liberalism, libertarianism, Marxism and feminism; and (3) the historical development of these ideas in the relevant intellectual traditions; and (4) the application of these ideas to current problems of law and policy, e.g., trade, immigration, religious accommodation, and so on.)

This programme - a collaborative specialization in Political Thought across the Departments of Philosophy and Political Studies - aims to develop a specialist M.A., which would enable us to attract top students interested in this area, increase our enrolment and facilitate the creation of a genuine community of scholars. Students seeking this specialization will be required to take four graduate-only courses on different aspects of political thought. Students would also be required to take two electives in other areas of Philosophy and Political Studies and to write a Major Research Project. We propose to offer annually, between the two departments, four graduate only courses in political thought (capped at around 17 students). This is consistent with the course offerings of each department in the past three years and we have obtained a commitment from both departments to keep the offerings at this level. No new courses are required for this specialization. We will also ensure that the curriculum is complementary (as it currently is). It is expected that students in similar courses, with a similar interest in political thought, will develop into an intellectual community where they can learn from each other. This programme will build on the strengths of both departments in the area of specialization.

## Part B – Evaluation Criteria

Part B is to be completed by the Unit/Faculty.

In accordance with Queen’s University Quality Assurance Processes (QUQAPs), the criteria should be regarded as the minimum criteria upon which the new Collaborative Program submission will be assessed. Further information can be found in the Senate Policy on Quality Assurance:

[https://qshare.queensu.ca/Groups/VPA/Quality%20Assurance/QUQAPsFinalApr28-11.pdf?ticket=t\\_FVET5B4m](https://qshare.queensu.ca/Groups/VPA/Quality%20Assurance/QUQAPsFinalApr28-11.pdf?ticket=t_FVET5B4m)

### 1. Introduction

*1.1 Describe how the Collaborative Program is consistent with the University’s mission and values as well as the academic goals of the Faculty(ies) and Unit(s).*

The collaborative M.A. would meet many of the goals of the Queen’s Academic Plan. The programme would foster an inquiry-based curriculum aimed at fostering critical academic skills, critical reading abilities, and effective writing and communication through a small seminar experience and written assignments. These are mainly essay-based courses, taught in small seminars, culminating in a Major Research Project. Also, in keeping with two principles of the Queen’s Academic Plan – to foster disciplinary learning and research and look beyond traditional disciplinary boundaries, goals which one might think are in some tension – the programme would do both.

*1.2 List the Objectives specific to the Collaborative Program and specify the anticipated learning outcomes and career paths. [Refer to Graduate Degree Learning Outcomes GDLE, p. 34 of QUQAPs]*

Depth and Breadth of Knowledge. The indicators of achievement are the successful completion of both required and optional courses; and the successful completion of a Major Research Project (MRP), a larger scholarly work (similar to a short thesis), which indicates a thorough understanding of the subject matter and which generates new knowledge in the discipline. The relevant courses are the four required Political Thought courses and the two elective graduate-level courses, as well as the MRP.

*1.3 Explain how the objectives will be achieved (e.g. learning experiences beyond those available to students in the participating programs such as courses, thesis/project topics, teaching and research seminars, laboratory and/or technical training, etc).*

Students will have learning experiences in six graduate-only courses, four of which are in the area of specialization, but which cover different applications. Students will write commentaries, book reviews and essays, as required, and write an original piece of research (the MRP), which involves a larger synthesis in the area. The quality of this larger work will be assessed by two different markers, one of which is the advisor of the MRP. These requirements will contribute to the ability to undertake research at an advanced (doctoral) level.

1.4	<i>Identify and provide descriptions for any Fields (academic plans) associated with the new Collaborative Program.</i>
The two programs associated with the proposed specialization in Political Thought are Philosophy and Political Studies. This specialization is situated at the interstice of these two program disciplines, where there is convergence on the issues and questions of study. It is expected that there will be a fruitful interchange too between the students in these two program areas, as there is some methodological divergence (Political Studies is more interested in the operation of power; Philosophy, in the analysis of norms).	

<b>2. Program Regulations</b>	
2.1	<i>Admission Standards – Comment on the consistency of the admission standards of the participating degree program with reference to the learning outcomes and expectations of the Collaborative Program.</i>
Admission standards will be consistent with the admission standards of the MA programs in Philosophy and Political Studies, which both focus on evidence that the students have the qualities and transferable skills necessary to undertake graduate-level studies, and with the School of Graduate Studies' admission policies. Students will apply to either Philosophy or Political Studies and will be able to indicate on their application an interest in the collaborative program.	
2.2	<i>Describe the administrative structure for the Collaborative Program.</i>
A subcommittee of faculty members with teaching and/or supervisory responsibilities in the collaborative program will administer the program. Specifically they will decide on the mix of courses on offer with due regard for depth and breadth across the specialized area. Since the collaborative program involves two Departments, we believe that courses in Political thought can be appropriately scheduled to ensure they do not conflict. This subcommittee will also make admission decisions in consultation with the M.A. admissions committee for each department.	

<b>3. Program Structure and Requirements</b>					
<i>Describe the Collaborative Program under the following headings (as applicable)</i>					
3.1	<i>Course Requirements – In Table 1 below, list core (required) courses that are beyond those required in the home programs, optional courses (e.g. select X from the following list) and elective courses (indicate level and disciplines intended to meet requirements of the Collaborative Program. Specify by field (academic plan) if appropriate. Identify those courses that are also offered to undergraduate students and are listed in the undergraduate calendar. Explain the rationale for including them in the graduate Collaborative Program and confirm that <u>at least</u> 2/3 of courses taken to fulfill degree requirements are offered exclusively at the graduate level. Specify if there is a requirement that the thesis or project be on a topic relevant to the Collaborative Program.</i>				
<p><b>The following table shows existing courses in the Graduate Calendar in the area of specialization in Political Thought that can be used to satisfy the requirement for four courses in Political Thought. Note that not all of these courses are offered annually. At least two courses in Philosophy and two courses in Political Studies from the list in the Table will be offered every year and will form the core requirements for that cohort.</b></p> <p><b>Table 1. Course requirements (beyond those required for participating programs) (add additional rows as needed)</b></p>					
	<b>Course/Credit (number and name)</b>	<b>(C)ore, (O)ptional or (E)lective</b>	<b>Field (if -applicable)</b>	<b>Undergraduate Enrolment (Y/N)</b>	<b>Proposed Instructor(s)</b>
	POLS 851 Global Distributive Justice	O		N	M Moore
	POLS 853 Topics in Political Theory: A Theory of Justice	O		N	A Lister

POLS 853 Topics in Political Theory: Inequality	O		N	A Lister
POLS 856 Debates in Contemporary Political Theory	O		N	E MacDonald
POLS 857 Science and Justice	O		N	C Farrelly
POLS 951 Readings in Political Theory: The Social Contract from Hobbes to Rawls	O		N	A Lister
PHIL 802 Moral Philosophy I	O		N	R Kumar/K Gordon- Solmon
PHIL 803 Moral Philosophy II	O		N	R Kumar/K Gordon- Solmon
PHIL 805 Social and Political Philosophy I	O		N	C Sypnowich/A Macleod/W Kymlicka/K Gordon-Solmon/R Kumar/J Davies
PHIL 806 Social and Political Philosophy II	O		N	C Sypnowich/A Macleod/W Kymlicka/K Gordon-Solmon/R Kumar/J Davies
PHIL 807 Social and Political Philosophy III	O		N	C Sypnowich/A Macleod/W Kymlicka/K Gordon-Solmon/R Kumar/J Davies
PHIL 808 Philosophy of Law	O		N	C Sypnowich
PHIL 820 Ethical Issues I	O		N	C Overall/U Schuklenk/K Gordon-Solmon
PHIL 821 Ethical Issues II	O		N	C Overall/U Schuklenk/K Gordon-Solmon
PHIL 845 Major Figures I	O		N	P Fairfield
PHIL 846 Major Figures II	O		N	P Fairfield
PHIL 847 Major Figures III	O		N	P Fairfield
PHIL 854 Feminist Philosophy	O		N	C Overall/ J Davies
PHIL 893 Ethics and the Environment	O		N	M Smith
PHIL 897 Ethics and Animals	O		N	M Smith/W Kymlicka

<p>3.2 <b>Course Descriptions</b> - For each <b>new</b> graduate course that is part of the proposed Collaborative Program, provide a calendar description and append the course outline. [see Section 10]</p>
<p>No new courses necessary. The existing courses are sufficient to support the specialization.</p>
<p>3.3 <b>Degree requirements for all participating Programs</b> – Describe the degree requirements for each participating Program and the additional requirements of the Collaborative Program. Comment on any inconsistencies in the number of courses required for degree completion for each participating program, and indicate whether requirements of the Collaborative Program can be substituted in place of one or more requirements of a participating Program.</p> <p>Describe any additional program requirements, and provide comments on Program timelines and Program evaluations (if different from those of participating Programs).</p>
<p>We would require students in the Collaborative M.A. to take four courses in the field of Political Thought out of a total of six (half, term length) courses. In addition, students would be required to write a 50-60 page Major Research Project (MRP), which is graded by two instructors, one of whom is normally the supervisor, and involves independent research, typically building on one of the student’s term papers. Students in the Department of Philosophy who are enrolled in the Collaborative Master’s program will not be expected to take a breadth of courses across the discipline as is the current requirement in that department. This is to avoid additional degree requirements for this group of students relative to those in the Collaborative program enrolled in Political Studies. Similarly, while MA students in Philosophy normally take PHIL 899 “Master’s Thesis Research”, Philosophy students enrolled in the Collaborative MA will take instead PHIL 898 “Master’s Research Project”. Although the thesis and the MRP have the same length requirements, PHIL 899 has the additional requirement of an oral defence of the thesis and this will not be required of students in the Collaborative M.A.</p>
<p>3.4 <i>Outline how administratively, it will be ensured that students in the Collaborative Program have met all the degree requirements.</i></p>
<p>Students applying for admission to the MA program in either Philosophy or Political Studies and who wish to enrol in the Collaborative Program in Political Thought will indicate so on the application form. The Collaborative Program sub-committee will ensure the program’s requirements are met and will work closely with the respective department to ensure all MA degree requirements are met. The SGS will confirm degree requirements are met prior to placing students on the degree list.</p>
<p><b>4.. Program Content</b></p>
<p>4.1 <i>Describe any unique curriculum, innovations or creative components of the proposed Collaborative Program.</i></p>
<p>This Collaborative Program relies on existing courses, which are currently offered in one or the other contributing departments and builds on the research interests of contributing faculty. The main advantage of this programme is that we expect it will foster a community of scholars interested in political thought, who can learn from, and challenge, each other.</p>

<b>5. Assessment of Teaching and Learning</b>			
5.1 <i>Degree Level Expectations (DLE)</i> – In Table 2 below, summarize additional program-specific DLEs for the proposed Collaborative Program. [Refer to Graduate Degree Learning Outcomes GDLE, p. 34 of QUQAPs]			
<b>Table 2. Mapping curriculum and DLEs – (for additional DLEs only).</b> (add rows as needed)			
The learning outcomes of the current MA programs in Philosophy and Political Studies apply. This table lists the Learning Outcomes that are specific to the MA program and the new collaborative specialization in Political Thought for each department. Philosophy is listed first, followed by Political Studies. Learning Outcomes specific to the new collaborative program are highlighted in bold type.			
<b>Philosophy: MA; MA with specialization in Political Thought</b>			
<b>Expectations</b> (general descriptors from OCAV)	<b>Learning Outcomes</b> (program specific)** This degree is awarded to students who demonstrate...	<b>Indicators of Achievement</b> As evidenced by...	<b>Relevant Courses and academic requirements</b> (requirements that contribute to the achievement of learning outcomes and degree expectations)
Depth and breadth of knowledge	Critical and scholarly skills in the discipline, as well as overall philosophical knowledge and acumen.	Ability to make connections across subfields, problems, and approaches,  A solid understanding of the issues arising from philosophical problems and the types and range of evidence required to sustain a persuasive argument.	Six 3.0 credit graduate level courses, including 2 courses from each of two broad fields, A short thesis (PHIL 899), typically completed in one academic term  <b>(Specialization in Political Thought: the two broad field requirements are substituted by the requirement that four of the six required 3.0 credit graduate level courses (12 credits) must be designated Political Thought courses in the Departments of Philosophy and Political Studies).</b>
Research and scholarship	Facility with multiple conceptual tools and explanatory models by which to analyze evidence, shape ideas, draw connections, and discern patterns.	Precise, nuanced, careful, and critical analysis of primary evidence or scholarship,  Ability to engage with alternative arguments, perspectives, and approaches in current debates in the discipline, and  Evidence of independent and potentially original thought, and effective interpretation.	All MA students are required to complete a short thesis on a topic of their choosing.  Graduate courses typically include substantial papers among their methods of assessment.
Application of Knowledge	Competence in philosophical research.  Ability to apply existing bodies of knowledge to a specific problem, new question, or new circumstances.	Ability to integrate learning and apply ideas to persistent and new questions.	Graduate courses and thesis.
Professional capacity/autonomy	Critical thinking and independent inquiry,  Ethical behaviour and attitudes consistent with academic	Ability to work independently according to the norms of the discipline and to receive and give constructive feedback through engaging with the	Graduate courses and thesis.

	<p>integrity,</p> <p>Time-management skills, engagement with constructive feedback, initiative, and personal accountability, and</p> <p>Ability to apply the norms of the profession in different contexts and engage professionally with peers and mentors.</p>	<p>work and perspectives of others in a professional manner.</p>	
Communication Skills	<p>Ability to communicate ideas, concepts, information, competing interpretations, and conclusions in a clear, well-organized, and persuasive manner.</p>	<p>Well conceived and executed oral and written communication in a variety of settings, and</p> <p>Conveying both specific information and complex understanding as well as the relationship between them</p>	Graduate courses and thesis.
Awareness of limits of knowledge	<p>Cognizance of the complexity of philosophical thinking, sources of scholarly disagreement, and processes by which shared interpretations coalesce, are contested, and change.</p>	<p>Openness to new perspectives, willingness of consider alternative findings and approaches, and a positive attitude to ambiguity and the potentially open-ended process of inquiry where appropriate.</p>	Graduate courses and thesis.
Philosophical acumen	<p>Critical and scholarly skills in the discipline.</p>	<p>Ability to make connections across subfields, problems, and approaches,</p> <p>Ability to construct persuasive philosophical arguments.</p>	Graduate courses and thesis.
<p><b>Advanced Knowledge and Scholarship in Political Thought (for students in the Specialization in Political Thought)</b></p>	<p><b>Critical and scholarly skills in Political Theory and Political Philosophy</b></p> <p><b>Knowledge of the potential contributions of other interpretations, methods, and disciplines.</b></p> <p><b>Ability to apply the norms of the professions of Philosophy and Political Studies in different contexts</b></p>	<p><b>The required courses in political thought typically include substantial papers among their methods of assessment that enables the assimilation and critical evaluation of advanced material from influential scholarship.</b></p> <p>Students are typically also expected to participate actively in group discussions about the course material, and they may be required to make individual presentations about the readings covered in the course or about their own research papers.</p> <p><b>The Major Research Project/Short Thesis requires the development of a sustained argument in written form, with the application of advanced research and writing skills; it requires the demonstration of familiarity with the relevant literature, and critical evaluation of existing</b></p>	<p><b>Successful completion of six 3.0 credit graduate courses, four of the six required 3.0 credit graduate level courses must be designated political thought courses in the Departments of Philosophy and Political Studies.</b></p> <p><b>Successful completion of the Master's (PHIL 898, POLS 898) as per the home unit. The topic area must be relevant to the specialization.</b></p>

		<b>scholarship focused on political thought.</b>	
<b>Political Studies: MA; MA with specialization in Political Thought</b>			
<b>Expectations</b>	<b>Learning Outcomes</b> At the end of the program, students will be able to:	<b>Indicators of Achievement</b>	<b>Relevant Courses and academic requirement</b>
Depth and Breadth of Knowledge	Contribute to debates in political science and the sub-disciplines of the field (e.g. Canadian politics, gender and politics, comparative politics, international relations, and/or political theory).	Successful completion of the required graduate level courses; Successful completion of Master's Research Project (approximately 50 pages in length).	Six 3.0 credit graduate level courses; <b>(Specialization in Political Thought: four of the six required 3.0 credit graduate level courses must be designated political thought courses in the Departments of Philosophy and Political Studies.)</b>  Master's Research Project (POLS 898).
Research & Scholarship	Evaluate how established modes of research and inquiry are used to create and interpret knowledge in the different subfields of the discipline;  Critically evaluate current research and scholarship in the discipline;  Analyze complex issues based upon established methodologies utilized in political science.	Successful completion of required graduate courses.  Facility with identifying, critically evaluating, and synthesizing existing scholarship.  Ability to design a research project that addresses a significant question, identifies and critically reviews the relevant scholarship, and develops and supports a sustained argument in written form (i.e. Master's Research Project).	Completion of research papers.  Students are typically also expected to participate actively in group discussions about the course material.  Individual presentations about the readings covered in the course or about their own research papers.  Master's Research Project.
Application of Knowledge	Demonstrate competence in the research process by applying an existing body of knowledge in the critical analysis of a new question or of a specific problem or issue in a new setting.	Successful completion of graduate courses;  Successful completion of Master's Research Project requirements.	Successful completion of six 3.0 credit graduate courses;  Successful completion of Master's Research Project requirements (POLS 898)
Professional capacity / autonomy	Apply skills transferrable to future employment through i. the exercise of initiative and of personal responsibility and accountability; ii. decision-making in complex situations;  The intellectual independence required for continuing professional development;  The ethical behaviour consistent with academic integrity and the use of appropriate guidelines and procedures for responsible conduct of research;  The ability to appreciate the broader implications of	Successful completion of six 3.0 credit graduate courses;  Completion of Master's Research Project requirements (POLS 898);  Successful completion of required course in Research Ethics (SGS 804), if applicable;  Successful completion of department's TA training;  Submission of applications for external funding and scholarships/ fellowships;  Participation in teaching, supervision, and mentorship	Successful completion of six 3.0 credit graduate courses;  Completion of Course in Research Ethics (CORE) (SGS 804), if applicable;  Accessible Customer Service course (AODA 800);  Successful completion of Master's Research Project requirements (POLS 898).

	applying knowledge to particular contexts.	experiences;  Development of academic/professional networks (e.g., attending conferences; serving on unit, University, student government, and external committees; engaging in collaborative research).	
Communication Skills	Communicate ideas, issues and conclusions clearly.	Successful completion of required courses;  Effective engagement in seminar discussions;  Presentation of research at scholarly conferences;  Publication of research;  Teaching, supervision, and mentorship of undergraduate students;  Completion of Master's Research Project requirements (POLS 898).	Successful completion of six 3.0 credit graduate courses;  Successful completion of Master's Research Project requirements (POLS 898).
Awareness of limits of knowledge	Appreciate the complexity of knowledge and integrate the potential contributions of other interpretations, methods, and disciplines.	Successful completion of required courses;  Evidence of the ability engage with alternative perspectives and arguments;  Demonstration of openness to new ideas, interpretations, and methods. Presentation of research at scholarly conferences;  Publication of research;  Completion of Master's Research Project requirements (POLS 898).	Successful completion of six 3.0 credit graduate courses;  Successful completion of Master's Research Project requirements (POLS 898).
<b>Advanced Knowledge and Scholarship in Political Thought (for students in the Specialization in Political Thought)</b>	<b>Critical and Scholarly Skills in Political Theory and Political Philosophy</b>  <b>Knowledge of the potential contributions of other interpretations, methods, and disciplines.</b>  <b>Ability to apply the norms of the professions of Philosophy and Political Studies in different contexts</b>	<b>The required courses in political thought typically include substantial papers among their methods of assessment that enables the assimilation and critical evaluation of advanced material from influential scholarship.</b>  <b>Students are typically also expected to participate actively in group discussions about the course material, and they may be required to</b>	<b>Successful completion of six 3.0 credit graduate courses, four of the six required 3.0 credit graduate level courses must be designated political thought courses in the Departments of Philosophy and Political Studies.</b>  .

		<p><b>make individual presentations about the readings covered in the course or about their own research papers.</b></p> <p><b>The Major Research Project/Short Thesis requires the development of a sustained argument in written form, with the application of advanced research and writing skills; it requires the demonstration of familiarity with the relevant literature, and critical evaluation of existing scholarship focused on political thought.</b></p>	
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5.2	<i>Describe how the proposed methods of assessing student achievement (for new DLEs only) relate to the Collaborative Program learning outcomes and degree level expectations. Comment on thesis/project as appropriate.</i>
	Student achievement will be measured through their performance in courses in Political Thought and the Major Research Project.
5.3	<i>Outline the plans for documenting and demonstrating the level of performance of students (for new DLEs only).</i>
	Graduate students' written work, performance in seminars, and Major Research Projects (MRPs) will be assessed by faculty. The MRP will be graded by two faculty members. All faculty members in this programme have taught graduate students and have a basis for comparing performance.
<b>6.</b>	<b>Anticipated Enrolment</b>
6.1	<i>Describe the enrolment projections for the Collaborative Program (by degree); specify the number of students for each participating program and indicate how many are expected to be 'net new' (i.e. beyond the current enrolment in a single program). Indicate how the Collaborative Program might impact in other fields in each participating Program.</i>
	Currently each department admits approximately 15 MA students each year and of this group three -four would be interested in a specialization in Political Thought. We think that the collaborative program will attract students who are seeking this specialization and the program will serve to draw exceptionally good students to Queen's with the potential to increase demand and enrolment by two additional students annually, starting in September 2016.
6.2	<i>Describe the recruitment strategy for the Collaborative Program.</i>
	In order to recruit students to the programme, we will develop posters to advertise the Collaborative Program and send them to departments in Canada and we will feature it on the Philosophy and Political Studies websites. The SGS will feature the new program on their home page and provide a one page descriptor which they will hand-out at graduate recruitment fairs. We have had discussions with SGS about the possibility of a recruitment webinar. We will contact colleagues at other universities.

**7. Resources**

*Provide evidence that the participating Academic Units have the necessary resources to implement and deliver the proposed new Collaborative Program under the following headings (where applicable).*

**\*\*Budget Module and template must be completed.**

7.1 **Faculty** – In Table 3 below, list faculty who will be involved in the Collaborative Program.

**Table 3. Faculty associated with the proposed Collaborative Program** (add rows as needed)

Faculty Member	Rank/Status <i>(Tenured, tenure-track, continuing adjunct, term adjunct, special appt, emeritus, etc.)</i>	Field	Home Unit	Grad Teaching in Collaborative Program *	Supervisory Privileges in Collaborative Program
C Overall	Professor	Feminist Philosophy, Reproductive Ethics	Phil	0.5 credit	Yes
K Gordon-Solmon	Asst Prof / tenure-track	Bio-ethics, Feminist Philosophy, Egalitarian Political Thought	Phil	0.5 credit	Yes
A Macleod	Professor Emeritus	Theories of Justice	Phil	0.5 credit	Yes
J Davies	Assoc Professor	Feminist Philosophy	Phil	0.5 credit	Yes
W Kymlicka	Professor	Multiculturalism, Citizenship, Animal Ethics	Phil	0.5 credit	Yes
U Schuklenk	Professor	Bioethics	Phil	0.5 credit	Yes
M Smith	Professor	Environmental Ethics	Phil	0.5 credit	Yes
R Kumar	Assoc Professor	Moral Philosophy, Contractualism;	Phil	0.5 credit	Yes
P Fairfield	Assoc Professor	History of Political Thought, Critical Theory	Phil	0.5 credit	Yes
C Sypnowich	Professor	Egalitarian Political Thought, Philosophy of Law	Phil		Yes
M Moore	Professor	Nationalism, Global Justice	Pols	0.5 credit	Yes
A Lister	Assoc Professor	Theories of Justice, Public Reason	Pols	0.5 credit	Yes
	Professor	Political		0.5 credit	Yes

C Farrelly		Theories of Health, Genetic Justice	Pols		
E MacDonald	Assoc Professor	Contemporary Political Thought, Feminism	Pols	0.5 credit	Yes
<p><i>Use the space below to comment on Table 3 above. If net new students are anticipated, comment on the adequacy of the faculty complement to teach and/or supervise in the Collaborative Program. Indicate how the teaching and supervisory requirements of the Collaborative Program can be covered by tenure/tenure-track Faculty in accordance with respective participating Units' workload agreements.</i></p>					
<p>*Not all of these faculty will be teaching in any given year. Normally four courses will be offered in the specialization, two from Philosophy and two from Political Studies. This Collaborative Program relies on cooperation amongst two departments with respect to the offering of <b>existing</b> courses; it will not take faculty away from their duties to their units: there will be no additional teaching beyond usual teaching expectations.</p>					
<p>7.2 <b>Staff</b> - Comment on the adequacy of the staff complement to support the Collaborative Program (administrative, technical, IT, laboratory, etc.).</p>					
<p>This programme requires minimal administrative functions beyond what is currently managed by existing staff and can be accommodated as part of regular workflow.</p>					
<p>7.3 <b>Student Funding</b> - Indicate if graduate students in the Collaborative Program will receive funding packages. If yes, state the minimum annual support (by degree level) and describe how the funding commitments will be met. Comment on any inconsistencies.</p>					
<p>Students in the Collaborative Programme will receive funding packages. Students who enter the Philosophy stream will receive Philosophy funding packages; students who enter the Political Studies stream will receive Political Studies funding packages. Currently Philosophy funds its M.A. students at a somewhat higher rate than Political Studies but Political Studies plans to raise the rate of funding for its students in order to be competitive with other departments in Canada.</p>					
<p>7.4 Describe any additional resources required that are not currently available. Provide evidence of institutional commitment to supplement existing resources as needed [See Budget module].</p>					
<p>Each department has committed to offering two graduate-level half-courses in Political Thought each year</p>					

<b>8. Other Matters</b>	
8.1	<p><i>Provide evidence of student demand for the Collaborative Program and describe how this information was obtained.</i></p> <p>We know that Political Thought at Queen's is very highly regarded (see the influential Leiter report at: <a href="http://leiterreports.typepad.com/blog/2011/11/pgr-preview-the-top-20-in-political-philosophy.html">http://leiterreports.typepad.com/blog/2011/11/pgr-preview-the-top-20-in-political-philosophy.html</a>) Anecdotally, colleagues at UWO and at U of Ottawa have stated that they would certainly send their students who are interested in political philosophy to such a programme if we were to develop one.</p>
8.2	<p><i>Explain how the Collaborative Program will fulfill societal need. Comment on similar programs offered elsewhere and why the proposed program will be attractive to applicants (include any unique or innovative elements/features).</i></p> <p>York University has a Social and Political Thought M.A. programme which is the closest competitor but it is distinctly postmodernist in its orientation, whereas the proposed Collaborative Program encompasses postmodernism, but also analytical Anglo-American political philosophy, history of ideas, and applied ethics. This will be the only programme of its kind offered in Canada.</p>

<b>9. Quality and Other Indicators</b>
9.1 Define indicators that will provide evidence of the quality of the faculty and how they will be used (e.g. qualifications, teaching effectiveness, supervisory/mentorship ability, research impact, innovation and scholarly record; appropriateness of collective faculty expertise to contribute substantively to the proposed program).
There will be no change to existing practices in either participating department.
9.2 Comment on the Collaborative Program structure and faculty attributes (including research activity) that will ensure the intellectual quality of the student experience.
The collaborative programme involves six graduate seminars and a Major Research Project, under the supervision of a faculty member and graded by the supervisor and one other in the programme, so it has a fairly intensive model of faculty-student engagement. The faculty involved in this programme are mainly committed tenured faculty members: six of the faculty are former Queen's National Scholars (Farrelly, Moore, Kumar; Overall, Sypnowich, Smith); Prof Kymlicka is a Canada Research Chair in Political Philosophy; Prof Overall was a Webster Fellow and is a Queen's University Research Chair; Prof Schuklenk is the Ontario Bioethics Chair; Prof Macdonald came to Queen's as a Webster Fellow and was a finalist in the best University teacher competition hosted by TVO; Prof. Davies is a talented interdisciplinary teacher and researcher; Prof Fairfield has a prodigious research record spanning a wide array of subjects in philosophy; Prof Gordon-Solmon is the most junior faculty member: she has a DPhil from Oxford University and is a committed teacher and scholar and is abreast of recent debates. The list comprises faculty with distinguished research and/or teaching records. In short, we have here some of the strongest members of both departments.

<b>10. Supporting Documents</b>
Append any additional material that is pertinent to the proposed Collaborative Program and supports the narrative in Part B. Examples: Calendar Course descriptions; etc.

### Part C – Reporting Information – Office of the University Registrar

Part C is to be completed by the Department(s)/Faculty(s) in consultation with the Office of the University Registrar and the School of Graduate Studies.

<b>Information for and/or from the Office of the University Registrar and/or the SGS Registrar</b>	
<i>Academic Administration</i>	
Academic Career	GRAD
Participating Departments/Units <i>List all departments/plans that may admit students into the Collaborative Program (Sub-Plan). Indicate department with <u>primary</u> responsibility for Sub-Plan by <u>underlining</u>.</i>	
Proposed Start Date <u>09/2014</u> mm/yyyy	Program duration <u>1 yr</u>
Expected enrolment (total new) Initial Year <u>0</u> <span style="margin-left: 300px;">Steady State <u>5</u></span>	

<b>Program Name: Degree/Diploma/Certificate</b> <i>(max 50 characters) (e.g. Master of Applied Science)</i>	<b>Degree/Diploma/Certificate Code</b> <i>(max 5 characters) (e.g., MASC)</i>
Master of Arts	M.A.
<b>Academic Sub-Plan</b> <b>(Name of Collaborative Program)</b> <i>( e.g. Collaborative Biomedical Engineering)</i>	<b>Pattern of Study</b> <i>(Major programs only; choices: Pattern I, II, III)</i>
Specialization in Political Thought	Major program only.
<i>Complete the following:</i>	
Will students be admitted part-time?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Will all or part of the program be offered at the BISC campus?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Will all or part of this program be offered via distance learning (e.g. online or blended learning?)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

<b>Course Information</b>	
New Courses with new subject code required?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, suggested Subject Code _____	

## BUDGET MODULE

This module is to be completed by the Academic Units in consultation with the Faculty Office (s) and/or School of Graduate Studies as appropriate as well as the Office of the Vice-Provost (Planning and Budgeting).

<b>Summarize the additional resources needed to implement the Program under the following headings (where applicable)</b>	
Faculty <i>(e.g. number of 0.5-credit courses)</i>	0
Staff <i>(include number or fraction of FTEs)</i>	0
Teaching Assistants <i>(include number of TA hours)</i>	0

<b>Other Non-Academic University Services</b>	
<i>Indicate which of the following Services will be needed. Provide details as needed.</i>	
Financial Services	0
Human Resources	0
Advancement	0
Student Services	0
Residences	0
Administrative services	0
Other	0

**Budget Module and Narrative**

Complete the [Budget template](#) in consultation with the Faculty Financial Officer and the Registrar detailing one-time expenses (monies that will only be required once for start-up), base funds (year after year expenses), all other expenses and revenues from all sources for each year until steady state is reached. Consultations with the Office of the Vice-Provost (Planning and Budgeting) are also recommended.

**Include a narrative to accompany the budget template [maximum 2 pages; use of subheadings suggested].**

This is a collaborative program projected to commence in Sept. 2014. In the first year, students enrolled in Political Studies and Philosophy who wish to enroll in the collaborative program will be identified i.e. no net new students. In year 2 and onwards, the collaborative program will be advertised and have a web presence which is expected to attract new students who otherwise might not apply to POLS or PHIL. Our projections are conservative ranging from 2-5 new students. No additional resources are required.

*If other sources are needed, list the sources and indicate if the funds have been applied for and if they have been secured.*

NA

**Net Impact of the Proposed Program**

*Summarize any other resource or funding implications of the proposed Program.*

NA

Program Name Collaborative Program in Political Thought

	Year 1	Year 2	Year 3	Year 4	Year 5
	Forecast	Forecast	Forecast	Forecast	Forecast
Insert Fiscal Year	2014-15	2015-16	2016-17	2017-18	2019-20

Notes:

**Program Intake (net new)** 0.00 2.00 4.00 5.00 5.00

**Enrolment**

Returning Students Year 2					
Returning Students Year 3					
Returning Students Year 4					
<b>Total Enrolment</b>	<b>0.00</b>	<b>2.00</b>	<b>4.00</b>	<b>5.00</b>	<b>5.00</b>

**Enrolment Domestic vs International**

Domestic	0.00	2.00	4.00	5.00	5.00
International	0.00	0.00	0.00	0.00	0.00
	0.00	2.00	4.00	5.00	5.00

**Enrolment Reductions if any Required to Accommodate Growth in New Program**

Domestic					
International	0.00	0.00	0.00	0.00	0.00
<b>Total Reduction</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**Program fees**

**Domestic**

Tuition	0.00	6383.00	6383.00	6383.00	6383.00
Non-tuition	0.00	965.00	965.00	965.00	965.00
<b>Total Fees</b>	<b>0.00</b>	<b>7348.00</b>	<b>7348.00</b>	<b>7348.00</b>	<b>7348.00</b>

expect a 2% increase activity fees

**International**

Tuition	0.00	0.00	0.00	0.00	0.00
Non-tuition	0.00	0.00	0.00	0.00	0.00
<b>Program fee</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**Assumptions:**

**Grant Revenue Assumption**

14980.00 Use grant rate provided for type of student in program on the n

blended Master's rate

**Recovery to the University Fund**

0.03

**Shared Services Attribution Cost per FTE**

8716.00 Use Shared Services Attribution cost provided on rates schedule

**New Faculty Positions Required**

0.00	0.00	0.00	0.00	0.00
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**Revenue**

Tuition revenue	0.00	12766.00	25532.00	31915.00	31915.00
Non-tuition revenue	0.00	0.00	0.00	0.00	0.00
Government grant revenue	0.00	29960.00	59920.00	74900.00	74900.00
	0.00	42726.00	85452.00	106815.00	106815.00

Gifts and grant

University Fund Recovery on Revenues 0.00 -1388.60 -2777.19 -3471.49 -3471.49

**Total net new revenue from proposed program** 0.00 41337.41 82674.81 103343.51 103343.51

**Expenditures**

**Direct program costs**

Academic salaries and professional fees	0.00	0.00	0.00	0.00	0.00
Adjunct Salaries	0.00	0.00	0.00	0.00	0.00
TA - Salaries	0.00	0.00	0.00	0.00	0.00
Program delivery	0.00	0.00	0.00	0.00	0.00
Books and materials	0.00	0.00	0.00	0.00	0.00
Scholarships and bursaries	0.00	0.00	0.00	0.00	0.00
Other salaries and benefits	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00
	0.00	0.00	0.00	0.00	0.00

**Attribution of Central Shared Services** 0.00 0.00 0.00 17432.00 34864.00

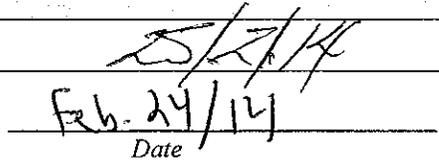
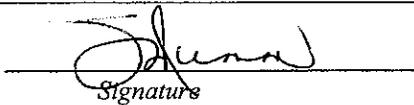
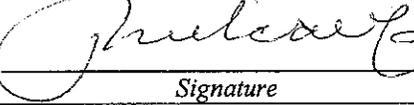
**Total expenses** 0.00 0.00 0.00 17432.00 34864.00

**Net Revenue** 0.00 41337.41 82674.81 85911.51 68479.51

Insert Notes if required:

**Part D - Authorizations**

Part D a-d is to be completed prior to GSEC approval.

a. Department Head(s)	 Signature	 Date
b. Faculty Dean(s) or delegate(s)	 Signature	24/02/2014 Date
c. Date approved by Faculty Graduate Council/Committee	Jan 14, 2014	
d. Date approved by Faculty Board(s) if required as per Faculty Graduate Council/Committee regulations	Jan 17, 2014	
e. Date Approved by GSEC	Feb 13, 2014	
f. University Librarian	NA Signature	_____ Date
g. University Registrar	 Signature	Feb 21, 2014 Date
h. Executive Director (Budgeting & Planning)	 Signature	Feb 21/2014 Date
i. Vice-Provost and Dean, School of Graduate Studies	 Signature	Feb 21, 2014 Date
j. Provost and Vice-Principal (Academic)	 Signature	Feb 21, 2014 Date

## **APPENDIX A:**

Recent publications of Faculty associated with the proposed Collaborative Program - MA political thought specialization, Departments of Philosophy and Political Studies

### **Jacqueline M. Davies, M.A., Ph.D., Adjunct Associate Professor, Department of Philosophy**

"Reading Levinas in The Apartment." *Feminism and Hospitality: Gender in the Host/Guest Relationship*. Maurice Hamington, ed. (Rowman and Littlefield, forthcoming);

"Others in the Ether: On Levinasian Internet Ethics by Design." in *Design Principles and Practices: An International Journal*. Vol. 3, 2009;

"Premature M/Othing: Levinasian ethics and the politics of fetal ultrasound imaging." in *Embodiment and Agency: New Essays in Feminist Philosophy*, Sue Campbell, Letitia Meynell, and Susan Sherwin eds. (Penn State University Press, 2009).

### **Paul Fairfield, M.A., Ph.D., Associate Professor, Department of Philosophy**

*Death: A Philosophical Inquiry* (Routledge, 2014);

*Philosophical Hermeneutics Reinterpreted: Dialogues with Existentialism, Pragmatism, Critical Theory, and Postmodernism* (Continuum, 2011);

*Education After Dewey* (Continuum, 2009);

*Why Democracy?* (SUNY Press, 2008).

### **Kerah Gordon-Solmon, M.Phil, D.Phil, Assistant Professor Department of Philosophy**

"Whom Should We Enhance? The Problem of Altering Potential" is forthcoming in the *Journal of Moral Philosophy*

### **Rahul Kumar, D.Phil., Associate Professor, Department of Philosophy**

"Contractualism on the Shoal of Aggregation" in Wallace et. al. *Reasons and Recognition: Essays on the Philosophy of T.M. Scanlon*, Oxford University Press, 2011.

"Rawls and Utilitarianism" Mandle and Reidy, eds. *Rawls Lexicon*, Cambridge University Press 2013.

"What is substantive responsibility?" in McKenna and Smith, eds. *New Essays on Moral Responsibility*, Oxford University Press, forthcoming.

### **Will Kymlicka, D.Phil., Professor and Canada Research Chair, Department of Philosophy**

"Zoopolis: A Political Theory of Animal Rights", co-authored with Sue Donaldson (Oxford University Press, 2011, 352 pages);

"Multicultural Odysseys: Navigating the New International Politics of Diversity" (Oxford University Press, 2007. 374 pp.);

"Contemporary Political Philosophy" (1990; Second Edition, Oxford University Press, 2002. 497 pp.);

"Politics in the Vernacular: Nationalism, Multiculturalism and Citizenship" (Oxford University Press, 2001. 383 pp.).

**Alistair M. Macleod, M.A., Ph.D, Emeritus Professor, Department of Philosophy**

“Moral Permissibility Constraints on Voluntary Obligations,” *The Journal of Social Philosophy*, Vol XLIII No 2 (Summer 2012), pp. 125-139

“Monetary Incentives, Economic Inequality, and Economic Justice,” in **Economic Justice**, edited by Helen M. Stacy & Win-Chiat Lee, Springer (2013), pp. 187-204

“Rights and Recognition: the Case of Human Rights,” *The Journal of Social Philosophy*, Vol XLIV No 1 (Spring 2013), pp. 51-73 [Part of a symposium on “Rights and Recognition,” with John Deigh, David Lyons, & Rex Martin]

“Democracy and Economic Inequality,” in **Philosophical Perspectives on Democracy in the 21<sup>st</sup> Century**, edited by Ann Cudd & Sally Scholz, Springer (2014), pp. 175-190

**Christine Overall, M.A., Ph.D., FRSC, Professor, Queen’s University Research Chair, Department of Philosophy**

Christine Overall. Forthcoming 2014. “What is the Value of Procreation?” In *Family Making: Contemporary Ethical Challenges*, edited by Carolyn McLeod and Françoise Baylis. Oxford: Oxford University Press.

Christine Overall. 2012. *Why Have Children? The Ethical Debate*. Boston, Massachusetts: MIT Press.

Christine Overall. 2012. “Trans Persons, Cisgender Persons, and Gender Identities.” In *The Philosophy of Sex*, sixth edition, edited by Raja Halwani and Nicholas Power. Lanham, Maryland: Rowman & Littlefield, pp. 251-267.

Christine Overall. 2003. *Aging, Death, and Human Longevity: A Philosophical Inquiry*. Berkeley, California: University of California Press.

**Udo Schüklenk, PhD, Professor , Ontario Research Chair in Bioethics, Department of Philosophy**

Bioethics: An Anthology (3<sup>rd</sup> ed). co-edited with H Kuhse & P Singer. (Wiley-Blackwell: Oxford 2014)

50 Great Myths about Atheism, co-authored with R Blackford. (Wiley-Blackwell: Oxford 2013; Polish edition)

“50 Voices of Disbelief: Why We Are Atheists.” co-edited with R Blackford. (Wiley-Blackwell: Oxford 2009; Spanish, Korean, Polish editions);

“The Bioethics Reader.” co-edited with R Chadwick, H Kuhse, W Landman and P Singer (Blackwell: Oxford 2007).

**Mick Smith, M.A., M.Phil., Ph.D., Associate Professor, Department of Philosophy**

Smith, M. *Against Ecological Sovereignty: Ethics, Politics, and Saving the Natural World* (2011) Minneapolis: University of Minnesota Press.

Smith, Mick. (2012) ‘Après Moi le Deluge: Ethics, Empire, and the Biopolitics of ‘Last-Chance’ Tourism’, in R. Lemelin, J. Dawson & E. Stewart eds. *Considering the Ethical Dimensions of Last-Chance Tourism* (London: Routledge). pp.153-167

Smith, M. (2010) 'Epharmosis: Jean-Luc Nancy and the Political Oecology of Creation' *Environmental Ethics* 32(4) pp.385-404, 2010

Smith M. (2013) Ecological Community, the Sense of the World, and Senseless Extinction  
*Environmental Humanities*, 2, pp. 23-43

**Christine Sypnowich, M.A., D.Phil., Professor, Department of Philosophy**

'Human Flourishing: A New Concept of Equality,' in Daniel Weinstock (ed.) *Neutrality Revisited*, Palgrave Macmillan, London (forthcoming 2014).

'The Left and Wrongs: Marxism, Law and Torts,' in *The Impact of Ideas on Legal Development, Vol. 7, Comparative Studies in the Development of the Law on Torts in Europe*, edited by Michael Lobban and Julia Moses, Cambridge University Press, 2012.

(edited) *The Egalitarian Conscience: Essays in Honour of G.A. Cohen*, includes Sypnowich, 'Begging,' Oxford University Press, Oxford, 2006.

'Cosmopolitans, Cosmopolitanism and Human Flourishing,' in G. Brock and H. Brighouse (eds.) *The Political Philosophy of Cosmopolitanism*, Cambridge University Press, 2005.

**Colin Farrelly, M.A., Ph.D., Professor, Queen's National Scholar, Department of Political Studies**

"Empirical Ethics and the Duty to Extend the Biological Warranty Period" (forthcoming) *Social Philosophy and Policy*.

"Play and Politics" (forthcoming) *Journal of Political Science Education*

"Normative Theorizing about Genetics" (forthcoming) *Cambridge Quarterly of Healthcare Ethics*.

"Why the NIH Should Create an Institute of Positive Biology" *Journal of the Royal Society of Medicine* 105 (2012): 412-15.

"Biogerontology and the Intellectual Virtues" *Journal of Gerontology: Biological Sciences* 67(7) (2012): 734-46.

*Virtue Jurisprudence* (co-edited with Lawrence Solum) (Basingstoke: Palgrave MacMillan, 2008), 268 pp. (Reviewed in *Journal of Politics*, *Pittsburgh Law Review*)

*Justice, Democracy and Reasonable Agreement* (Basingstoke: Palgrave MacMillan, 2007). 253 pp. (Reviewed in *Mind*; *Journal of Moral Philosophy*; *Political Studies Review*)

**Andrew Lister, M.A., Ph.D., Associate Professor, Department of Political Studies**

*Public Reason and Political Community*, Bloomsbury (2013)

"The 'Mirage' of Social Justice: Hayek Against (and For) Rawls," *Critical Review*, Vol. 25, No.3-4, 2013.

"Reciprocity, Relationships and Distributive Justice," *Social Theory and Practice*, Vol. 39, No.1, 70-94, 2013.

"Public Justification of What? Coercion vs. Decision as Competing Frames for the Basic Principle of Justificatory Liberalism," *Public Affairs Quarterly*, Vol. 25, No.4, 349-367, 2011.

"Public Justification and the Limits of State Action," *Politics, Philosophy and Economics*, Vol. 9, No. 2, 151-176, 2010.

**Eleanor MacDonald, M.A., Ph.D., Associate Professor, Department of Political Studies**

Co-editor with Dr. Abigail Bakan of *Critical Political Studies: Debates and Dialogue from the Left*. Kingston: McGill-Queen's University Press, 2002

"Incredulity and Poetic Justice: Accounting for Postmodern Accounts" chapter for *Critical Political Studies: Debates and Dialogue from the Left*

"Deconstruction's Promise: Derrida's Rethinking of Marxism" *Science and Society*, Vol. 63, No. 2, Summer 1999

"Vectors of Identity: Determination, Association and Intervention" *Studies in Political Economy*, No. 57, Fall 1998

"Critical Identities: Rethinking Feminism Through Transgender Politics" *Atlantis: A Women's Studies Journal*, special issue on "Sexualities and Feminisms", Fall 1998

**Margaret Moore, M.A., Ph.D., Professor, Department of Political Studies**

*The Ethics of Nationalism* (Oxford: Oxford University Press, 2001), 230 pages.

*Foundations of Liberalism* (Oxford: Oxford University Press, 1993), 222 pages.

"On Rights to Land, Expulsions, and Corrective Justice", *Ethics & International Affairs* vol. 27, no. 4 Winter 2013, 429-447.

"Natural Resources, Territorial Right and Global Distributive Justice", *Political Theory*, Volume 40 Issue 1 February 2012, pp. 84 – 107.